



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 15, 2010

School	Livingston Central High School	Reviewed by	Gary W. Lawson
--------	--------------------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: All calculations appear to be correct. The data submitted indicates that the standard established in Test 1 for the provision of athletic opportunities is being met. The responses given on the T-3 form also suggest that Test 3 is being met. The report does not document any plans to address the indicated interest in girls cross country (37) shown on the most recent athletic interest survey. Therefore, compliance on Test 3 is unlikely at this time. In the area of benefits, total athletic spending seems to be within acceptable parameters on a percentage and per athlete basis.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 14 2010

The Livingston Central High School, Smithland, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Lisa Huddleston	750 US Hwy 60 W Smithland, KY	270-928-2065	Principal
Jimmy Croft	400 Mud Drag Lane Ledbetter, KY	42058	Athletic Director-Boys Basketball
Matt Hargrove	1535 US 60 E Burna, KY.	42028	Assistant Boys Basketball
Justin Hodge	1246 Vasseur Ave., Lot 3 Paducah, KY.	42003	Head Baseball
Jered Myers	6431 US Hwy 60 W Marion, KY.	42064	Head Girls Volleyball/Head Softball
Kris Simmons	402 Walnut Dr. Kuttawa, KY.	42055	Head Girls Basketball
Justin Loveless	Ditney Rd. Salem, KY.	42078	Student
Kathryn Sanders	1365 Joe Peek Rd. Smithland, KY.	42081	Student
Linda Brooks	PO Box 38 Smithland, KY.	42081	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 18, 2009
February 3, 2010
March 31, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jimmy Croft	Athletic Director	400 Mud Drag Lane Ledbetter, KY. 42058	270-704-0804

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Darryl Chittenden	Director of Pupil Personnel	108 Monevista Dr. Salem, KY. 42078	270-988-2884

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Lisa Huddleston April 12, 2010  
 Principal's Signature Date

Kevin R. Gage Superintendent Signature  
Nickie Gannon School Board Chairpersons' Signature



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	212	52	118	58
Row 2	BOYS	198	48	85	42
Row 3	Totals	410	100%	203	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 21

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ed Huddleston Date: 03-12-10



ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	5	62	1	21	
Row 2	j.v.:	3	38	0	0	
Row 3	frosh:	2	18	0	0	
Row 4	total:	10	118	1	21	18
BOYS Row 5	varsity:	4	51	1	15	
Row 6	j.v.:	2	27	0	0	
Row 7	frosh:	1	7	0	0	
Row 8	total:	7	85	1	15	18

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: T. A. Huddleston Date: 04-12-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :   Tel Huddleston   Date:   04-12-10



2009-2010

KHSAA - Form T4  
Rev.11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	5	62	53
Row 2	j.v.:	3	38	32
Row 3	frosh:	2	18	15
Row 4	total:		118	100%
<b>Boys</b>				
Row 5	varsity:	4	51	60
Row 6	j.v.:	2	27	32
Row 7	frosh:	1	7	8
Row 8	total:		85	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: T. A. Waddell Date: 04-12-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	3128	1918	1659		187	9728	3/3		175		512	
B basketball	225	2350	2307		232	9728	3/3		175		512	
G softball	828	2085	2559		175	4267	2/2					
B baseball	986	910	2070		170	2337	1/2		658		418	
G cross country												
B cross country												
G golf	170		207		115	747	1/1					
B golf	200		207		115	747	1/1					
G soccer												
B soccer												
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: T. Q. Huddleston Date: 04-12-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	867	752	502		87		1493	1/1				
B track	633	658	502		87		1493	1/1				
G tennis												
B tennis												
G volleyball	2112		932		164		3808	2/3				
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$28120	41
Girls	\$40553	59
<b>Total:</b>	<b>\$68673</b>	<b>100%</b>

Principal's Signature: Tom Huddleston Date: 04-13-10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: T. Huddleston Date: 04-12-10

SCHOOL NAME \_\_\_\_\_



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
SPORTS ADDITIONS	EXPLORE THE ADDITION OF A CROSS COUNTRY TEAM.	FALL OF 2011
CREATING INTEREST	HEAD COACHES VISIT 8 <sup>TH</sup> GRADE FOR SPORTS ORIENTATION.	IMPLEMENTED WITH STRONG SUCCESS
SPRING SPORTS COMPLEX	CONCRETE AROUND THE BLEACHER AREA FOR BASEBALL FIELD. NEW OUTFIELD FENCE AND NEW BACKSTOP FOR SOFTBALL.	IMPLEMENTED SPRING OF 2010 IMPLEMENTED SPRING OF 2010

Principal's Signature: Tom Huddell Date: 04-12-10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

**School Year:** 2009-2010

**School Name:** LIVINGSTON CENTRAL HIGH SCHOOL  
**Enrollment**  
**(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 296

**Number of 8<sup>th</sup> Grade Students Surveyed:** 76

**Date:** NOVEMBER 12, 2009

**Completed By:** JIMMY CROFT

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

372 Number of Surveys  
317 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

**Who Administered The Survey?** JIMMY CROFT  
**How Was The Survey Administered?** 1<sup>ST</sup> PERIOD CLASS TEACHERS

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

15 Cross Country (Girls)  
24 Cross Country (Boys)  
115 Football (Boys)  
11 Golf (Girls)  
14 Golf (Boys)  
37 Soccer (Girls)  
21 Soccer (Boys)  
55 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

<u>25</u>	Basketball (Girls)
<u>40</u>	Basketball (Boys)
<u>33</u>	Indoor Track (Girls)
<u>35</u>	Indoor Track (Boys)
<u>18</u>	Swimming & Diving (Girls)
<u>22</u>	Swimming & Diving (Boys)
<u>25</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>25</u>	Baseball (Boys)
<u>35</u>	Fast Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>16</u>	Tennis (Boys)
<u>24</u>	Track (Girls)
<u>26</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>51</u>	Archery
<u>11</u>	Field Hockey
<u>82</u>	Bowling
<u>04</u>	Gymnastics (Boys)
<u>31</u>	Gymnastics (Girls)
<u>25</u>	Ice Hockey
<u>18</u>	Lacrosse (Boys)
<u>06</u>	Lacrosse (Girls)
<u>46</u>	Rifle
<u>23</u>	Rodeo
<u>26</u>	Slow Pitch Softball
<u>12</u>	Volleyball (Boys)
<u>10</u>	Water Polo
<u>45</u>	Weightlifting
<u>03</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<b>Sport</b>	<b>Number</b>
BASEBALL	11
GYMNASTICS	06
SOFTBALL	16
VOLLEYBALL	04
BASKETBALL	15

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
FOOTBALL	51
SOCCER	18
TENNIS	11
SWIMMING	06
CROSS COUNTRY	19

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
PAINTBALL	08
FREE RUNNING	11
SKATEBOARD	06
SOCCER	12
FOOTBALL	42
SOFTBALL	11

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 25 I prefer other activities such as band, chorus, etc.
- 58 I don't have time  
 The practice schedules and game times are
- 18 inconvenient
- 85 The sport I like isn't offered
- 15 It's too expensive
- 06 I prefer to participate in club or intramural sports
- 47 Working
- 31 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**  
**NEED MORE MONEY**

FOOTBALL  
 \_\_\_\_\_  
**NEED NEW SPORTS**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

T. Huddleston  
 \_\_\_\_\_  
**Principal's Signature**

04-12-10  
 \_\_\_\_\_  
**Date**